

# Secondary Teacher - Band

Grand Rapids Public Schools

Itinerant - Grand Rapids, Michigan [Open in Google Maps](#)

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## Job Details

Job ID: 5218438  
Application Deadline: Posted until filled  
Re-Posted: Jun 9, 2025  
Starting Date: To Be Determined

## Job Description

*To perform this job successfully, an individual must be able to perform the essential job functions satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the primary job functions herein described. Since every duty associated with this position may not be described herein, employees may be required to perform duties not specifically spelled out in the job description, but which may be reasonably considered to be incidental in the performing of their duties just as though they were written out in this job description.*

**GRPS MISSION:** Our mission is to ensure that all scholars are educated, self-directed and productive members of society.

### Teacher - Band

Department: Fine Arts/PE  
Bargaining Unit: Grand Rapids Education Association (GREA)  
Wage: Determined by collective bargaining agreement and a comprehensive benefits package  
Direct Supervisor: Director of Fine Arts/PE

### JOB SUMMARY

The Itinerant Band Teacher is responsible to prepare scholars in music and band instruction in multiple buildings.

### ESSENTIAL JOB FUNCTIONS

*Essential functions under the Americans with Disabilities Act may include any of the following duties, knowledge, and skills. This list is illustrative only and is not a comprehensive listing of all functions and duties performed by employees in this position. Regular on time and in person attendance is an essential function of this job. Other essential functions may include, but are not limited to the following:*

- Responsible for developing a healthy band program

- Responsible for teaching all band instruments—proper posture, hand position, instrument carriage, proper tone production, articulation, technique, etc.
- Provide sound music reading instruction so all scholars can read the notes on the staff—identify the letter name and produce the correct pitch on their respective instrument independently
- Provide rhythmic instructions so all scholars can count and clap rhythmic patterns independently
- Develop lesson plans based on music curriculum, the GRPS academic plan, department goals, and scholars' needs
- Differentiate instruction so all learning styles are included, and every scholar is reached
- Develop a plan for each scholar to succeed
- Plan and execute a minimum of two performances per building per year
- Provide band instruction 7-12 grade to prepare scholars to be successful at our internal music festival run like MSBOA (Michigan School Band and Orchestra) Festival
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- Communicate with feeder schools – elementary and high school to establish program articulation and successful transition for scholars
- Evaluate scholar progress based on formal and informal assessment to inform instruction
- Grade scholars and input the data into the computer-based grading program
- Attend meetings and workshops to stay current with educational practice
- Provide a safe, effective classroom environment that is focused on learning and scholar growth
- Establish and maintain timely effective written/oral communication with scholars, parents, building and district level staff
- Create and maintain positive relations with scholars, parents, staff, and community
- Exercise good judgment when implementing school district policies, procedures, guidelines, and law
- Serve as a role model for all scholars and within the school community
- Keep organized classroom spaces, inventory, attendance, equipment inventory
- Work effectively with diverse scholars and staff of various backgrounds

### **Parent and Community Engagement**

- Make and maintain regular, positive contact with parents via phone calls, email and/or home visits including communicating scholar progress.
- Establish and maintain effective written and oral communication and rapport with scholars, parents and colleagues.
- Participate in parent meetings, including IEP's and Parent/Teacher Conferences.
- Contribute to the development of a positive attitude between the school and the wider community through cooperative relations, publications, competitions, etc.
- Contribute to community service and global citizenship goals
- Other duties as assigned.

### **Other Duties**

- Traveling to multiple buildings per day
- Moving instruments, stands, and teaching materials in your vehicle to multiple buildings per day, and as needed throughout the day
- Setting up and taking down equipment every visit in every building
- Display physical, social, mental and emotional soundness in order to execute the duties of job.
- Serve as a role model for all scholars and within school community.
- Interact with co-workers, administration, scholars, parents and the community in positive, supportive and cooperative ways.

- Encourage the team spirit and contribute as a team member in the decision-making processes of the school as facilitated by the building administrator.
- Attend staff meetings and serve on committees as required.
- Contribute to extra-curricular activities and school programs, including recess duty as requested
- Maintain and promote school district goals and objectives.
- Comply with state, federal and District policies, procedures, rules, and the union contract.
- Regular and on-time attendance is required.

### **QUALIFICATIONS**

#### **Required Education and Experience:**

- JX/JQ K-12 music teacher certification
- Degree in Music Education with a focus in instrumental music
- Successful experience developing a band program where all scholars read music and perform on their instrument independently
- Successful experience teaching beginning band scholars

#### **Preferred Qualifications:**

- Successful teaching experience working in a diverse setting preferred

#### **Additional Qualifications:**

- Must have transportation to travel between buildings

#### **Knowledge, Skills, and Abilities:**

- Consistently demonstrate dependable attendance and punctuality
- The main instrument of study is a string instrument
- The primary instrument of study falls under woodwind, brass, or percussion

### **ADA REQUIREMENTS**

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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### **PHYSICAL DEMANDS**

Stands and/or walks during most of the working day. Turns, stoops, climbs, bends, pushes, pulls, reaches for and carries materials and equipment in the performance of tasks. Must be able to lift a minimum of 40 pounds. Must be able to work outside for extended periods (up to the entire eight-hour shift) in all weather conditions. Specific vision abilities required by this job include close vision, distance vision and ability to adjust focus.

### **WORK ENVIRONMENT**

The noise level in the work environment is usually loud to moderate. Work is performed indoors although there will be required outdoor activities. The employee is directly responsible for the safety, well-being, and work output of scholars.

### **MENTAL FUNCTIONS**

While performing the duties of this job, the employee is required to compare, analyze, communicate both orally and in writing in the English language, copy, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills, compile, and negotiate.

### ***Non-Discrimination***

***The Grand Rapids Public Schools will not discriminate against any person based on race, sex, sexual orientation, gender, gender identity and expression, height, weight, color, religion, national origin, age, marital status,***

*pregnancy, disability, veteran, or military status.*

*Americans with Disabilities Act accommodations: Assistance with the application process may be requested through the Human Resources Department at (616) 819-2022 or humanresources@grps.org.*

Position Type: Full-Time

Salary: \$44,916 to \$74,296 Per Year

## Job Requirements

- Citizenship, residency or work visa required

## Contact Information

Phone: 6168195272

Email: [careers@grps.org](mailto:careers@grps.org)

## Map

*The content you submit, offer, contribute, attach, post, or display (each a "Submission") will be viewed by other users of the service who may or may not be accurately representing who they are or who they represent. Do not include any sensitive data in your submissions. Any submission or any use or reliance on any content or materials posted via the service or obtained by you through the use of the service is at your own risk. "Sensitive data" for purposes of this section means social security or other government-issued identification numbers, medical or health information, account security information, individual financial account information, credit/debit/gift or other payment card information, account passwords, individual credit and income information or any other sensitive personal data as defined under applicable laws.*